

Primary Lesson Module
Project Assessment Rubric

Code Jumper Curriculum: Lessons



Primary Lesson Module Project Assessment Rubric

American Printing House for the Blind

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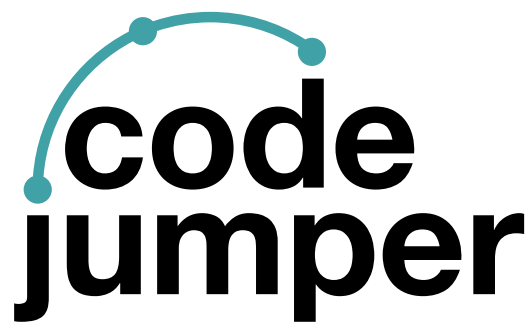
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PRIMARY LESSON MODULE: PROJECT ASSESSMENT RUBRIC

Criteria	1	2	3	4
Project Planning	Student provides little to no evidence of their project brainstorming and is unable to explain the purpose of their computer system.	Student provides some evidence of their project brainstorming and attempts to explain the purpose of their computer system.	Student provides evidence of their project brainstorming and clearly explains the purpose of their computer system.	Student provides detailed evidence of their project brainstorming and provides specific examples to share the purpose of their computer system.

<p>Program Creation</p>	<p>Student includes only a few of the required features in their original program and is unable to explain where each is used: sequencing and algorithm, parameters, threads, loops, sequences, and decomposition.</p>	<p>Student includes most of the required features in their original program and attempts to explain where each is used: sequencing and algorithm, parameters, threads, loops, sequences, and decomposition.</p>	<p>Student includes the required features in their original program and clearly explains where each is used: sequencing and algorithm, parameters, threads, loops, sequences, and decomposition.</p>	<p>Student includes the required features in their original program and explains in detail where each is used: sequencing and algorithm, parameters, threads, loops, sequences, and decomposition. Additional features have been added to enhance their program.</p>
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<p>Review & Debugging</p>	<p>Student is unable to provide a verbal or written description about their process for identifying bugs in the original program and the steps taken to “debug” the program.</p>	<p>Student attempts to provide a verbal or written description about their process for identifying bugs in the original program and the steps taken to “debug” the program. Description is vague or student is unsure of steps to debug their program.</p>	<p>Student provides a verbal or written description about their process for identifying bugs in the original program and the steps taken to “debug” the program.</p>	<p>Student provides a detailed verbal or written description about their process for identifying bugs in the original program and the steps taken to “debug” the program.</p>
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